Benchmarks In comparison with Texas Higher Education Coordinating Board Small College Peer Group: Clarendon, Frank Phillips, Galveston, Howard, Northeast Texas, Panola, Ranger, Western At or above small college group % rate for graduation and persistence. Chosen Metric: National Student Clearinghouse (NSC) Total 6-year Completion Rate with goal of at or above baseline each year or as recommended by the Student Success Dat Committee. Baseline - Fall 2016 Report 41.60% Graduation and Persistence Rate data Sbx-Year Graduation Rate Fall 2011-FY 2017 Fall 2012-FY 2018 Fall 2013-FY 2019 Cohort Graduated Rate													
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At or above small college group % rate for graduation and persistence. Chosen Metric: National Student Clearinghouse (NSC) Total 6-year Completion Rate with goal of at or above baseline each year or as recommended by the Student Success Date Committee. Baseline - Fall 2016 Report 41.60% Graduation and Persistence Rate data iix-Year Graduation Rate Fall 2011-FY 2017 Fall 2012-FY 2018 Fall 2013-FY 2019 Cohort Graduated Rate Cohort Graduated Rate Cohort Graduated Rate Total 311 142 45.7% 281 100 35.6% 358 143 39.9% Source THECB Accountability System Interactive Data (Six-Year Graduation Rates at Two-Year Colleges) Definition First-time, Full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or													
Chosen Metric: National Student Clearinghouse (NSC) Total 6-year Completion Rate with goal of at or above baseline each year or as recommended by the Student Success Data Committee. Baseline - Fall 2016 Report 41.60% 41	n comparison with Texas Hig	her Educatio	on Coordinat	ting Board S	Small Colle	ege Peer Gro	up: Claren	don, Frank	Phillips, Galv	eston, Howard, Northeast 1	exas, Panola, R	anger, West	ern Texa
Chosen Metric: National Student Clearinghouse (NSC) Total 6-year Completion Rate with goal of at or above baseline each year or as recommended by the Student Success Data Committee. Baseline - Fall 2016 Report 41.60% 41.6													
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2016 Report 41.60% 41.6	Committee.	_											
2016 Report 41.60% 41.6													
41.60%		Baseline - Fall											
Graduation and Persistence Rate data Fall 2011-FY 2017 Fall 2012-FY 2018 Fall 2013-FY 2019 Cohort Graduated Rate Cohort Gra		2016 Report											
Six-Year Graduation Rate Fall 2011-FY 2017 Fall 2012-FY 2018 Fall 2013-FY 2019 Cohort Graduated Rate Cohort Graduated Rate Cohort Graduated Rate Total 311 142 45.7% 281 100 35.6% 358 143 39.9% Source THECB Accountability System Interactive Data (Six-Year Graduation Rates at Two-Year Colleges) Definition First-time, Full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or		41.60%											
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Fall 2011-FY 2017 Fall 2012-FY 2018 Fall 2013-FY 2019 Cohort Graduated Rate Cohort Graduated Rate Cohort Graduated Rate Total 311 142 45.7% 281 100 35.6% 358 143 39.9% Source THECB Accountability System Interactive Data (Six-Year Graduation Rates at Two-Year Colleges) Definition First-time, Full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or													
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Total 311 142 45.7% 281 100 35.6% 358 143 39.9% Source THECB Accountability System Interactive Data (Six-Year Graduation Rates at Two-Year Colleges) Definition First-time, Full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or													
Source THECB Accountability System Interactive Data (Six-Year Graduation Rates at Two-Year Colleges) Definition First-time, Full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or			Graduated	Rate	Cohort	Graduated	Rate	Cohort	Graduated	Rate			
Definition First-time, Full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or	Total	311	142	45.7%	281	100	35.6%	358	143	39.9%			
Definition First-time, Full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or													
		Source	THECB Accour	ntability Syste	em Interactiv	ve Data (Six-Ye	ar Graduatior	Rates at Tw	o-Year Colleges)			
another Texas public or independent institution.		Definition	First-time, Ful	ll-time enterir	ng degree-se	eking students	s who enrolled	d in a minimu	m of 12 SCH th	eir first fall semester who gradua	ted from the same	institution or	
			another Texas	s public or inc	lependent ir	nstitution.							
													<u></u>

egrees and Certificates Awarded													
y Ethnicity													
	FY 2017	FY 2018	FY 2019										
White	365	404	340										
African American	64	47	41										
Hispanic	103	134	107										
Asian	6	7	4										
Other	18	24	16										
International	1	N/A	2										
Total	557	616	510										
	Source	THECB Accou	ıntability Syst	em Interactiv	e Data (Degre	ees and Certifi	cates Awarde	d by Ethnicity	/)				
10 .:													
Degrees and Certificates Awarded													
v Gender, Ethnicity, and Level													
y Gender, Ethnicity, and Level		201	6			20	17				0019		
y Gender, Ethnicity, and Level		201	.6	Core		20	17	Core		2	2018	Core	
y Gender, Ethnicity, and Level	Associate		.6 Certificate 2	Core Curriculum	Associate		17 Certificate 2	Core Curriculum	Associate	Certificate 1	Certificate	Core Curriculum	
	Associate				Associate				Associate		Certificate		
y Gender, Ethnicity, and Level African American		Certificate 1	Certificate 2	Curriculum	Associate			Curriculum	Associate		Certificate	Curriculum	
	8	Certificate 1	Certificate 2	Curriculum	Associate	Certificate 1	Certificate 2	Curriculum		Certificate 1	Certificate 2	Curriculum	
African American		Certificate 1	Certificate 2	Curriculum	11	Certificate 1	Certificate 2	Curriculum Completer	5	Certificate 1	Certificate 2	Curriculum Completer	
African American Male	8	Certificate 1	Certificate 2	Curriculum Completer 2	11	Certificate 1	Certificate 2	Curriculum Completer	5	Certificate 1	Certificate 2	Curriculum Completer	
African American Male Female	8	Certificate 1 11 16	Certificate 2	Curriculum Completer 2	11	Certificate 1 4 5	Certificate 2 4 19	Curriculum Completer	5	Certificate 1	Certificate 2 1 14	Curriculum Completer	
African American Male Female Asian	8 14	Certificate 1 11 16	Certificate 2	Curriculum Completer 2	11 21	Certificate 1 4 5	Certificate 2 4 19	Curriculum Completer	5 17 1	Certificate 1	Certificate 2 1 14	Curriculum Completer 2	
African American Male Female Asian Male	8 14 2	Certificate 1 11 16	Certificate 2	Curriculum Completer 2	11 21 1	Certificate 1 4 5	Certificate 2 4 19	Curriculum Completer 6 16	5 17 1	Certificate 1	Certificate 2 1 14	Curriculum Completer 2 15	
African American Male Female Asian Male Female	8 14 2	Certificate 1 11 16	Certificate 2	Curriculum Completer 2 12 3 5	11 21 1	Certificate 1 4 5 2 1	Certificate 2 4 19	Curriculum Completer 6 16	5 17 1	Certificate 1	Certificate 2 1 14	Curriculum Completer 2 15	

		1	<u> </u>	<u> </u>	T	1	1			T T		
International												
Male			1									
Female					1							
Other												
Male	4	2	1	3	4		3	5	4		3	
Female	11	5	6	8	1	2	5	9	1	5	5	
White												
Male	52	55	30	57	80	12	39	62	83	7	46	
Female	122	74	5 87	126	38	52	82	136	34	82	95	
Degrees and Certificates Awarded by Gender, Ethnicity, and Level												
		2019										
	Associate	Certificate 1 Certificate	Core Curriculum Completer									
African American												
Male	10	1	4 7									
Female	15	5	6 13									
Asian												
Male		1										
Female	3		7									
Hispanic												
Male	17	25	2 18									
Female	43	14	6 30									
International												

			ı				, , , , , , , , , , , , , , , , , , , ,			1		T		
Male														
Female	2			2										
Other														
Male	5	4		3										
Female	4	2	1	2										
White														
Male	74	68	7	48										
Female	135	30	26	73										
	Source	THECB Accou	intability Syst	em Interactiv	e Data (Degre	ees and Certifi	cates Awarde	d by Gender,	Ethnicity and	Level)				
Graduation and Persistence Rate														
Entering Fall Cohort Year	College first time/full time students	3 yea	r Graduation	Rate	4 yea	ar Graduation	Rate	6 уеа	ar Graduation	Rate	6 year Grad	duation and Per	sistence Rate	
		Vernon College	Texas Small Community Colleges	Texas Community Colleges	Vernon College	Texas Small Community Colleges	Texas Community Colleges	Vernon College	Texas Small Community Colleges	Texas Community Colleges	Vernon College	Texas Small Community Colleges	Texas Community Colleges	
2016	313	24.3%	33.3%	NA										
2015		25.3%	31.9%	22.8%	28.1%	36.8%	NA							
2014		18.0%	29.1%	21.3%	25.7%	34.8%	30.3%							
2013		23.5%	27.1%	18.1%	30.4%	32.3%	26.9%	39.9%	40.4%	NA	46.4%	45.1%	NA	
2012		18.1%	24.5%	16.2%	24.2%	29.3%	24.3%	35.6%	37.6%	36.9%	42.2%	42.6%	44.9%	
2011		28.0%	24.9% 23.7%	15.0% 14.2%	33.8%	29.3% 28.6%	22.1%	45.7% 43.2%	37.0% 35.6%	33.7% 32.3%	52.4% 48.7%	42.3%	42.2%	
2010	236	25.0%	23.7%	14.2%	33.5%	28.0%	20.7%	43.2%	33.0%	32.3%	48./%	40.6%	41.1%	
2009	266	22.2%	24.7%	14.0%	28.9%	30.1%	20.7%	37.6%	37.4%	32.6%	45.9%	43.1%	42.2%	
2008		32.5%	24.0%	13.3%	37.7%	29.3%	20.1%	48.1%	37.8%	32.9%	55.0%	44.8%	43.6%	
	1		I.	1		f.	f.		1	1		1	1	

2007	311	17.7%	22.6%	12.8%	24.8%	28%	19.4%	33.1%	35.8%	32.0%	41.8%	42.5%	43.1%	
2006	323	22.0%	24.4%	12.0%	28.5%	29.4%	18.4%	37.2%	37.5%	30.9%	44.3%	44.0%	42.8%	
2005	305	19.3%	21.1%	11.0%	22.0%	25.4%	16.9%	34.1%	34.5%	29.2%	42.6%	42.4%	42.5%	
2004	278	25.5%	22.9%	11.1%	28.1%	26.9%	17.0%	34.2%	34.0%	29.2%	41.7%	42.6%	42.4%	
2003	313	20.4%	22.4%	12.1%	22.7%	27.7%	18.3%	31.9%	35.5%	30.4%	39.3%	43.3%	42.9%	
2002	219	30.1%	19.6%	11.7%	32.9%	23.5%	17.5%	40.2%	32.8%	29.4%	44.7%	40.3%	41.5%	
2001	. 194	31.4%	22.6%	12.1%	34.5%	27.0%	18.2%	41.8%	35.8%	30.8%	46.4%	43.5%	43.1%	
	Source	THECB Accou	ıntability Rep	ort - CBM 001	1, CBM 002 (fr	or historical ir	ntent) and CB	VI 009						
	Definition	higher educa	ntion after six	-	ars. Transferre	ed to out of sta	ate not includ	ed. Full time	is considered	12 or more s	Texas public a semester credi	•		
	Ranger,Verr	parisons, prir	•		AY 2009-		AY 2010-		AY 2011-	·	AY 2012-	. ,	AY 2013-	
	AY 2007-2008	;	2009		2010		2011		2012		2013		2014	
Number of awards, certificates by type, core completers and field of study completers			481		516		617		514		696		720	
	AY 2014-2015	<u>, </u>	AY 2015- 2016		AY 2016- 2017		AY 2017- 2018		AY 2018- 2019					
	719		661		739		830		713					
	Source	THECB Accou	intability Rep	ort - CBM 009) plus Interact	ive Data to in	iclude/add Co	re Completer	S					
	Definition	during a scho	ool year.											
											1		-	

	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013 Fall 20	13	Spring 2014	Fall 2014	Spring 2015
Vernon College retention from														
semester to semester														
total students	3040	2958	3249	3190	3238	3207	3321	3156	3174	3089	3151	3025	3028	2815
returning from prior semester		2218	1502	2391	1593	2413	1683	2455	1582	2430	1609	2369	1529	2214
% returning from prior semester		73%	51%	74%	50%	75%	52%	74%	50%	77%	52%	75%	51%	73%
	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020				
total students	2935	2854	3013	2902	3030	2769	3079	2764	2957	2733				
returning from prior semester	1433	2181	1524	2255	1524	2202	1406	2206	1437	2166				
% returning from prior semester	51%	74%	53%	75%	53%	73%	51%	72%	52%	73%				
	Definition	returning =re	eturning from	n prior semest	er / total stud	ents in prior s	semester i.e.	77% of studer	nts enrolled S	pare and "1" for all st pring 13 are returner (b) percentage			course, 70	
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018							
First-time/full-time Students Entering Cohort	281	358	356	317	299	320	278							
Persistence after one year total (Fall to Fall)	58%	58%	58%	59%	60%	59%	51%							
Persistence after one year to Vernon College	48%	51%	52%	54%	52%	50%	45%							
Persistence after one year to	9%	7%	6%	5%	8%	8%	6.5%							
other institutions														
	Source		•		 Persistance R ersistence afte		 icipation - Co	 ntextual Mea	│ sure, First-Tin	ne in College Full-Tim	ie Und	lergraduate; and	d Success -	

	Definition	Unduplicated student count for first-time/full-time to parallel CBM 001 and CBM 009 used by the THECB. Note that this does not include students who earned a credential and did not persist. Students who earned an award and persisted, remain in the cohort.											
Texas Higher Education (Coordinating E	Board - Acco	untability Sy	ystem									
	Degrees Awarded - Associates - Total	Degrees Awarded - Certificate I Total	Degrees Awarded - -Certificate II - Total	_		Degrees Awarded - Certificate I - Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers	Degrees Awarded - Associates - Total	Degrees Awarded - Certificate I - Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers	
Institution	(FY 2011)	(FY 2011)	(FY 2011)	(FY 2011)	(FY 2012)	(FY 2012)	(FY 2012)	(FY 2012)	(FY 2013)	(FY 2013)	(FY 2013)	(FY 2013)	
Clarendon College	125		N/A	· ·			N/A	85			,	101	
Frank Phillips College	71	41	25	N/A	56	45	34	N/A	55	56	30	N/A	
Galveston College	203	148	35	95	216	140	37	154	255	163	33	227	
Howard College	293	181	14	132	296	211	24	218	311	199	16	222	
Northeast Texas Community College	299	116	23	220	342	136	33	225	341	236	27	228	
Panola College	231	167	N/A	122	223	224	N/A	131	236	308	N/A	125	
Ranger College	35	117	N/A	23	36	115	N/A	25	102	126	N/A	49	
Vernon College	238	289	19	71	226	226	19	43	250	243	10	193	
Western Texas College	168	206	N/A	28	183	220	N/A	11	194	211	N/A	N/A	
GROUP - Small Colleges	1,674	1,375	116	693	1682	1461	147	893	1875	1670	119	1150	
	Degrees Awarded - Associates - Total	Degrees Awarded - Certificate I Total	Degrees Awarded - Certificate II - Total	_		Degrees Awarded - Certificate I - Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers		Degrees Awarded - Certificate I - Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers	
Institution	(FY 2014)	(FY 2014)	(FY 2014)	(FY 2014)	(FY 2015)	(FY 2015)	(FY 2015)	(FY 2015)	(FY 2016)	(FY 2016)	(FY 2016)	(FY 2016)	
Clarendon College	80	117	1	62	116	152	N/A	113	120	129	8	85	
Frank Phillips College	57	85	19	5	64	97	23	7	81	80	25	81	
Galveston College	231	127	48	199	228	118	45	151	235	133	53	192	
Howard College	303	163	23	216	314	151	44	171	343	146	43	262	
Northeast Texas Community College	359	190	40	184	353	209	13	212	345	198	17	233	

	I		_										
Panola College	287	406	N/A	128	278	323	N/A	109	306	364	N/A	131	
Ranger College	104	96	N/A	84	114	117	N/A	48	165	95	N/A	97	
Vernon College	270	272	10	168	258	269	14	178	265	209	5	182	
Western Texas College	191	217	N/A	N/A	194	162	N/A	96	205	224	N/A	113	
GROUP - Small Colleges	1,891	1,691	141	1050	1,930	1,612	139	1090	2,084	1,593	151	1387	
	Degrees Awarded - Associates - Total	Degrees Awarded - Certificate I Total	Awarded -	Degrees Awarded - Total - Core Completers		Degrees Awarded - Certificate I - Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers		Degrees Awarded - Certificate I Total	Degrees Awarded - Certificate II - Total	Degrees Awarded - Total - Core Completers	
Institution	(FY 2017)	(FY 2017)	(FY 2017)	(FY 2017)	(FY2018)	(FY2018)	(FY2018)	(FY2018)	(FY2019)	(FY2019)	(FY2019)	(FY2019)	
Clarendon College	126	157	N/A	90	159	142	N/A	143	171	171	N/A	150	
Frank Phillips College	92	89	13	86	79	81	20	60	112	91	. 18	82	
Galveston College	284	157	41	220	293	193	60	240	268	253	69	172	
Howard College	390	149	45	238	489	132	34	250	495	189	39	201	
Northeast Texas Community College	352	274	28	207	421	319	6	272	489	264	13	381	
Panola College	397	308	N/A	145	363	243	N/A	184	362	321	N/A	216	
Ranger College	181	113	N/A	155	250	119	2	224	284	132	. 3	258	
Vernon College	265	175	117	182	303	89	145	214	308	91	. 52	203	
Western Texas College	198	171	N/A	121	236	130	N/A	125	211	164	N/A	174	
GROUP - Small Colleges	2,299	1,601	245	1449	2,604	1,461	267	1717	2,705	1,688	194	1861	
	Source	THECB Accou	untability Syst	em Interactiv	e Data (Degre	ees and Certif	icates Awarde	ed by Type Ma	ajor (CTC Only	<u>/))</u>			